

# Unit 11

Name: \_\_\_\_\_

## Reading Comprehension

### Mystery in the Gym

**A** Read the inferences. Write what the students heard.

1

**Inference:**

The surprise guest  
is a circus trainer.

**What students heard:**

\_\_\_\_\_



2

**Inference:**

The surprise guest  
is a beekeeper.

**What students heard:**

\_\_\_\_\_



3

**Inference:**

The surprise guest  
is a farmer.

**What students heard:**

\_\_\_\_\_



**B** Make connections with your life and the text. What do these instruments make you think of? Write.

1 slow beat of a drum: \_\_\_\_\_

2 soft piano tune: \_\_\_\_\_

3 fast violin: \_\_\_\_\_

4 loud trumpet: \_\_\_\_\_

**C Complete the sentences.**

*Mystery in the Gym* is \_\_\_\_\_ fiction.

It tells us about two students who try to \_\_\_\_\_ what is happening in the school gym.

**D Match the sentences parts.**

- |  |                              |
|--|------------------------------|
| 1 Lisa thinks the surprise guest could be ... ●  | ● <b>a</b> a circus trainer. |
| 2 Marco thinks the surprise guest could be ... ● | ● <b>b</b> a beekeeper.      |
|  | ● <b>c</b> a scientist.      |
|  | ● <b>d</b> a farmer.         |

**E Answer the questions.**

- 1 Marco is funny. Write one funny thing he does.  
\_\_\_\_\_
- 2 Lisa is funny, too. Write one funny thing she does.  
\_\_\_\_\_
- 3 Who is the mystery guest?  
\_\_\_\_\_
- 4 What do they see when they go into the hall?  
\_\_\_\_\_
- 5 What do you think can make a low, deep, booming sound? Write one idea.  
\_\_\_\_\_

**Extra Read the words. Make example sentences.**

- 1 deafening  
\_\_\_\_\_
- 2 mystery  
\_\_\_\_\_
- 3 gym  
\_\_\_\_\_